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# Set 5 Book 3: Bud's Nap

## Pre-Reading Worksheets

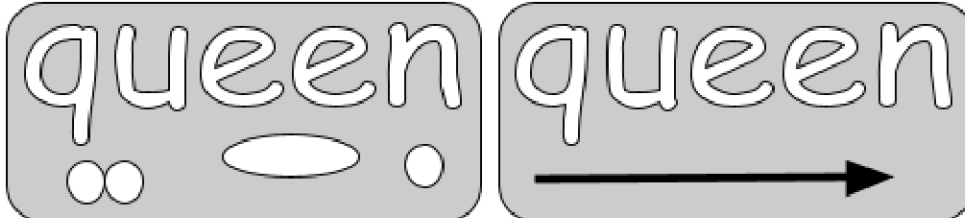
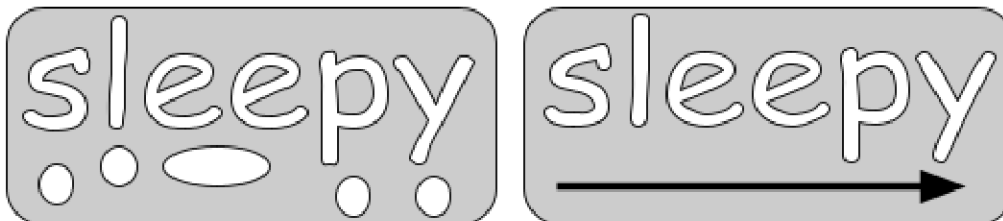
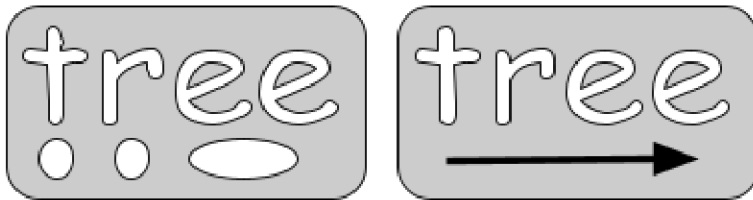
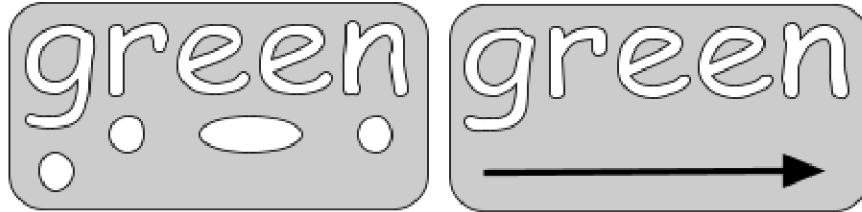
Your child will review the long vowel-consonant-silent e rule.

Your child will review the **EE** and **OO** spellings.

Name: \_\_\_\_\_

The vowels are **EE** represent the **long e** sound.

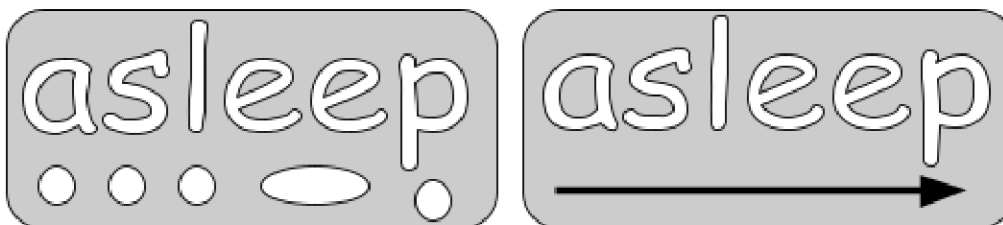
Practice reading the following **EE** words.



When **K** is next to **N** the **K** is silent.

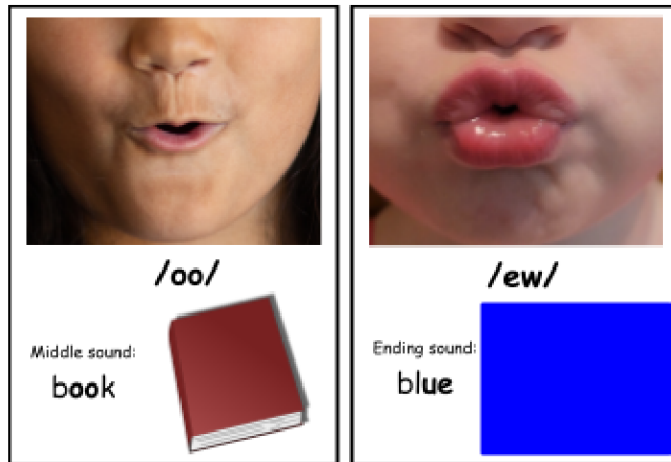


Vowels in unstressed syllables can represent the **schwa** sound.



Name: \_\_\_\_\_

OO can represent different sounds. Practice saying the sounds.



Which sound does the oo in the following word represent?

**snooze**

Read the following sentences.

Jan snoozed all day.

Sam snoozed all afternoon.

Do you like to snooze?

Name: \_\_\_\_\_

Practice reading the following words. If you are struggling, ask an adult to review the phonics rules for the word.

close

close

(long vowel-consonant-silent e)

under

under

(er digraph)

more

more

(or digraph)

snored

snored

(or digraph and -ed ending)

flew

flew

(ew digraph)

sky

sky

(y represents the long i sound when y is at the end of a one syllable word)

# Set 5 Book 3: Bud's Nap

## Post-Reading Worksheets

Name: \_\_\_\_\_

Read the words. Cut out the words. Then sort the following words into long and short vowel categories.

Short Vowels

Long Vowels

sky	nap	green	fast
three	then	hand	knee

**ANSWERS**

Name: \_\_\_\_\_

Read the words. Cut out the words. Then sort the following words into long and short vowel categories.

Short Vowels

nap

fast

then

hand

Long Vowels

sky

green

three

knee